

Name: Edward Bromke		Grading Quarter: 3	Week Beginning: 02/04/2024
School Year: 2023 - 2024		Subject: English	
Monday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> <li>After reading an excerpt of a Student Model draft and reviewing a writing checklist, students will draft a meaningful research project in response to a prompt.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>Bellwork</li> <li>Class Novel</li> <li>From A to Z</li> <li>NoRedInk – Finish ITM Attendance Work</li> <li>Research Writing Process: Draft</li> </ul>	<p>Academic Standards:</p> <p>RI.9-10.1, W.9-10.2.A, W.9-10.4, W.9-10.5, W.9-10.6, W.9-10.10, SL.9-10.1.A</p>
Tuesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> <li>After reading an excerpt of a Student Model draft and reviewing a writing checklist, students will draft a meaningful research project in response to a prompt.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>Bellwork</li> <li>Class Novel</li> <li>From A to Z</li> <li>Research Writing Process: Draft</li> </ul>	<p>Academic Standards:</p> <p>RI.9-10.1, W.9-10.2.A, W.9-10.4, W.9-10.5, W.9-10.6, W.9-10.10, SL.9-10.1.A</p>
Wednesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> <li>After reading an excerpt of a Student Model draft and reviewing a writing checklist, students will draft a meaningful research project in response to a prompt.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>Bellwork</li> <li>Class Novel</li> <li>From A to Z</li> <li>Research Writing Process: Draft Due</li> <li>Skill: Conjunctive Adverbs</li> <li>Skill: Commonly Misspelled Words</li> <li>Research Writing Process: Edit and Publish</li> </ul>	<p>Academic Standards:</p> <p>RI.9-10.1, W.9-10.2.A, W.9-10.4, W.9-10.5, W.9-10.6, W.9-10.10, SL.9-10.1.A</p>

Thursday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> <li>• After reading an excerpt of a Student Model draft and reviewing a writing checklist, students will draft a meaningful research project in response to a prompt.</li> <li>• After seeing an example of editing in the Student Model and reviewing an editing checklist, students will edit and publish the final draft of their research papers.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>• Bellwork</li> <li>• Class Novel</li> <li>• From A to Z</li> <li>• Review</li> <li>• Skill: Conjunctive Adverbs</li> <li>• Skill: Commonly Misspelled Words</li> <li>• Research Writing Process: Edit and Publish – Good Copy</li> </ul>	<p>Academic Standards:</p> <p>RI.9-10.1, W.9-10.2.A, W.9-10.4, W.9-10.5, W.9-10.6, W.9-10.10, SL.9-10.1.A</p>
Friday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> <li>• After reading an excerpt from our class novel, students will draft a meaningful response.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>• Bellwork</li> <li>• Class Novel</li> <li>• From A to Z</li> <li>• NoRedInk</li> <li>• Unbroken Worksheet Prompt</li> </ul>	<p>Academic Standards:</p> <p>RI.9-10.1, W.9-10.2.A, W.9-10.4, W.9-10.5, W.9-10.6, W.9-10.10, SL.9-10.1.A</p>